

Calendar Math Skills need to continue for this year. These skills are critical for repetition and embedded skills and content that are not covered by Common Core...

*** This should be done at the beginning of the day and only for 10-15 minutes NO MORE!!!**

Continue with March elements:

- Computations and Connections: explore division as sharing equally among groups & create division stories and number sentences.
- Measurement: measure using ounces and pounds & develop referents for weighing.
- Clock: know how many minutes are in an hour, move ahead and back in hours; understand AM and PM.
- Counting Tape/Hundred Chart: explore multiples of 5; recognize number and multiple patterns; practice mental math.
- Daily Depositor: round to hundreds and tens place; express large numbers in various notations; practice mental math.
- Coin Counter: know and count coin values; record money amounts; use mental addition and multiplication.
- Graph: conduct a preference poll; collect, organize, and display data; read a graph using increments of five.

When April comes around begin April elements:

- Computations and Connections: use the commutative and distributive properties of multiplication; explore patterns in multiples of 10; practice multiplication and division facts.
- Measurement: convert milliliters to liters & develop referent for milliliters and liters.
- Counting Tape/Hundred Chart: group and count by 2's, 3's, 4's, 5's, 6's, and 10's; recognize number and multiple patterns; understand place value; practice mental math.
- Daily Depositor: express large numbers in various notations; study place value of large numbers; regroup; use estimation and mental math.
- Coin Counter: know coin values and coin equivalencies; count by 1's, 5's, 10's, and 25's; use mental math to compute change; use estimation with multiplication.